# **Hakan Toksoy**

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# **OBJECTIVE**

Searching for one-year Limited Term Faculty (LTF) positions 4,5 and 6 at Ryerson
 University where I can apply my expertise in teaching

# **SUMMARY OF QUALIFICATIONS**

- Possessed excellent communication, presentation and interpersonal skills by teaching, and tutoring in a large group of students
- PhD 5<sup>th</sup> year Candidate in Economics offering 2 years of expertise in teaching mathematics, and 5+ years helping students by tutoring in various Economics classes

# PROFESSIONAL EXPERIENCE

#### **INSTRUCTOR**

Ryerson University; Toronto, ON

#### **ECN 230 Mathematics for Economics**

Winter 2015, 2016

- Guided classes of more than 100 students while teaching theories and principles for an advanced/upper-level mathematical economics course
- Executed one on one feedback/coaching sessions to improve analytical and presentation skills which lead to an increase of student grades by 10%
- Achieved outstanding teaching assessments/evaluations by students and faculty and was commended for "stimulating critical thinking and analysis and meeting student needs through a range of teaching styles"

#### **TEACHING ASSISTANT-UNDERGRADUATE COURSES**

Ryerson University; Toronto, ON

# Introduction to Mathematics for Economics ECN 89A/B, ECN 189, ECN109 and CECN 189

Fall 2014-Winter 2016

- Organized and led 4-hours group tutorial per week consisting of 30-40 undergraduate students
- Reviewed previous materials, answered students' questions, and proposed new questions
- Helped the instructor by assisting the preparation of problem sets and by maintaining records of homework and exam performance

#### **ECN 204 Introductory Macroeconomics**

Fall 2013

- Held regular office hours to assist students with their weekly assigned problem sets
- Reviewed previous materials, answered students' questions, and proposed new questions

#### **ECN 104 Introductory Microeconomics**

Winter 2014

- Provided one-on-one assistance to students during weekly office hours
- Helped to the students with their weekly assigned problem sets

#### **ECN 707 Economics of International Trade**

Winter 2014

- Guided students through their learning of issues like why countries trade and the channels through which countries gain from trade.
- Assisted students with their weekly problem sets, and graded midterm exams to support to instructor of this course.

#### **TEACHING ASSISTANT-GRADUATE COURSES**

Ryerson University; Toronto, ON

#### **EF 8903 Applied Econometrics**

Fall 2011,2012

- Graded weekly assigned problem sets and mentored students to improve their understanding in Econometrics
- Improved students understanding of the weekly topics, and assisted them with their weekly homework assignment by providing one-on-one instruction

# **EF 8904 Financial Theory**

Fall 2013

- Helped the instructor to keep records of weekly assigned homework and exam performance
- Graded weekly homework assignments and midterm exams

#### **ECONOMIC RESEARCHER /PhD. CANDIDATE**

Fall 2011 to Present

Ryerson University; Toronto, ON

- Examined the changes in economic indicators and labour market characteristics of developing countries as they engage in international trade building theoretical models and empirical applications
- Displayed continued commitment to strengthening written and oral communication skills by presenting research findings to thesis committee, department faculty and students six times a year
- Secured \$7000 scholarship funding to complete doctoral program

# **EDUCATION**

#### **PhD Candidate Economics**

(Expected) 2016

Ryerson University; Toronto, ON, CA

Specialized in macroeconomics and international trade

# **Master of Arts (Economics)**

2011

Ryerson University; Toronto, ON, CA

Focused on labour market structure of developing countries and international trade

#### **Bachelor of Art (Economics)**

2000

Gazi University; Ankara, Turkey

Specialized in money and banking system of Turkey

# PROFESSIONAL DEVELOPMENT

#### **Teaching Workshops**

Fall 2015

Ryerson University; Toronto ON

- Academic Integrity which cover the aspect of plagiarism and other forms of academic misconduct, and explain how to recognize when these occur, and follow the appropriate procedures.
- <u>Facilitating Discussion</u> which cover how to form a discussion group to gain deeper learning and higher retention since discussion helps student to develop critical thinking.
- Planning Effective Tutorials which cover how to help concerns of students such as a support they need, and accurate marking

# **Graduate Professional Development in Teaching Program**

Winter 2016

Ryerson University; Toronto ON

 Completed the first level of the Professional Teaching Program, and gained how to improve my teaching practice and explore student learning in a university setting.

### **Conference Organization**

Spring 2015

Ryerson University; Toronto ON

Volunteered in 49<sup>th</sup> Annual Conference of the Canadian Economics Association

#### SCHOLARSHIP AND AWARDS

#### **Ryerson Best Paper Presentation**

2015

Ryerson University; Toronto ON

 Awarded for a presentation on "International Trade Based on the Vertical Specialization and Informality in Developing Countries"

#### **Ryerson Graduate Assistant Award**

2015

Ryerson University; Toronto ON

Received an award by faculty and students based on feedback from faculty and students

#### **Ryerson Graduate Scholarship**

2011-2015

Ryerson University; Toronto ON

Earned annual funding for 4 consecutive years based on excellent academic standing

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# **References for Hakan Toksoy**

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